	Welcome to our school	
"		,
in		

1)	Address:	6)	School administration:	
2)	Telephone:		Office:	
3)	Fax:	8)	Office opening times:	
4)	E-mail:		Monday from	to
5)	Homepage:		Tuesday from	to
			Wednesday	to
			Thursday from	to
			☐ Friday from	to
		9)	School social worker:	
		10)	German teacher for child	dren who speak German
		10)	as a second langua	•



Dear parents, dear children!

11)

20)

- At our school boys and girls spend the whole day together.
- We teach children from Year 1 to Year 6. They then go to a secondary school.
- Every child in Germany must go to school.
- Generally children start their first year at school the year that they turn six, if their birthday is before September 30.
- Parents register their child with us when they are five years old.
- A doctor then determines whether the child can cope with the requirements of school.
- The school administrator decides on admission to the school.
- Parents receive written notification of the decision.

The daily routine in our school

	Tooching of our ochoo	al gonorally starts at	and ganarally fir	pinhon of
21)	•	ol generally starts at	•	iisnes at
22)		hildren go home or are o available. A charge is n		
23)	☐ Mornings from	_	nade for this service.	
	☐ Afternoons from			
24)		e to supervise children i	n after-school care	
24)	Apply here:	c to supervise officient	ir arter serioor care.	
25)	1 1 7	s between lessons for c	hildren to relax	
26)		Idren something to eat a		ks
_0)	. a. a. na patan anan an	raron comouning to can o		
27)	Children learn the follo	owing subjects:		
		b) ☐ social studies	c) 🗆 English	
	d) uther language:			
	e) \square mathematics	f) ☐ natural sciences	g) 🗆 geography	h) 🗆 history
	i) Dolitical education		j) 🔲 music	k) 🗆 art
	l) ☐ sport	m) 🗆 crafts	n) 🗆 religion	o) □ ethics
	6			
28)		integrated into lessons	according to their know	wledge of German and the
	other subjects.	aanaalidata what thay h	ove learnt in as colled	hamayyark yakish naada ta ha
29)	•	•		homework, which needs to be
	completed after school	ol (in after-school care or	at nome).	
30)	In our school, children	n want to learn together i	n a neaceful and enio	vable environment
31)		•		omplies with these rules.
01)	TVO HAVO GOLADIIONGA	raice for leadering aria bit	san amos. Everyone ex	simplified with those raise.
32)	After the compulsory I	essons in the morning,	children receive addition	onal help in the afternoon for
,	their homework and le	•		
33)		various hobbies: for exa	ample	
	a) ☐ team sports	b) 🗆 play ı	· ////////////////////////////////////	c) 🗆 painting
	d) cooking/baking	e) 🗆 expe	riencing nature	
	f) other:			



You cho	nool provides a midday meal. oose and order □ at € / □ at a charge from our range of meals. □ Meals are d by a key supplier.
If the ch	noice of meals does not take into account the specific needs of your child, for example the meals without pork, your child has allergies/intolerances etc., parents can contact:
Perfor	rmance evaluation
	ers evaluate your child's performance when they start school in the form of a short text ar
	using grades. Grades range from 1 (= excellent) to 6 (= inadequate).
reasons	d receives poor grades, parents discuss this with the teacher to determine the actual s for this. It may be the case that your child is very capable and knowledgeable and yet s s poor grades at school.
	x months and at the end of each school year, each child's performance is summarised in
-	d's performance is not assessed, this is noted on their report.
	n take these reports home.
Parents	s sign the reports. This is evidence for the school that parents have seen the report.
Сооре	eration between the school and parents
	nany, schools and parents are jointly responsible for educating and bringing up children.
	ue good cooperation.
	s should play an active role in everyday school life. an talk about their experiences in class events and also help with celebrations and partie
the sch	· · · · · · · · · · · · · · · · · · ·
	schers welcome parents taking part in school trips and class outings. are trips that take place off the school premises.
Parents	s can apply for help with the costs of their children participating in school trips.
	s are expected to maintain contact with teachers about their child's progress.
This en	ables them to better support and encourage their children.
	school we also have parent-teacher days:
	_ times in the school year
□ on _	
	se days teachers provide detailed information on children's performance. Inchers are happy to talk to parents about their child's progress at any time.
Parents	s whose children are in the same class regularly meet throughout the year in parents'
meeting	
-	ey can share ideas and information and select a representative.
As a me	ember of the parents' committee, these parents influence key decisions within the school



Help with costs

- As part of the so-called German "education and participation package" you can apply for help with costs, for example for school meals, and depending on your circumstances you may only need to pay a proportion of the fees.
- Parents can contact residential staff or a migration advice centre in relation to help with the costs of school meals, school trips etc.
- You will also get help to complete the applications here.
- We look forward to working with you and your children.
- We wish you every success and enjoyment on your learning journey at our school!



